



Pupil Profiling at Peterhead Academy

This is a key part of Curriculum for Excellence with the Scottish Government requiring it to be in place for pupils up to S3 by the end of this session. We're delighted to say we are well ahead with this development and by the end of this term we will provide your child with a small booklet in which they will be expected to record any achievement both in school and out-with the school with a place added for you to comment.

The purpose of profiling is to provide your child with the opportunity to:

- **Recognise their progress in learning and achievement**
- **Encourage, challenge, motivate and support them as they strive to achieve their best**
- **Build their skills and capabilities to reflect on their learning**
- **In S3, provide your child with a final reflective summary statement of their achievements in S1-3.**

This will enable your child to build a profile of achievement to support their completion of CV's and personal statements in their senior school career.

FAQ's for Parents

What is the purpose of the S.3 Profile?

The purposes of the profiles are to:

- *provide learners with a reflective summary statement of achievement as they move from primary school into secondary school, or from S3 into the senior phase*
- *provide learners with a summary of achievements to help them plan for future learning and development*
- *publicly recognise progress in learning*
- *challenge, motivate and support all children and young people to achieve their best*
- *build learners' skills and capabilities to reflect on their learning*
- *Support and inform transition.*

Who is the S.3 profile for?

Profiles are primarily aimed at learners and their parents and will provide a clear statement of progress and achievement at a particular point in time. Particularly for learners in the senior phase, profiles may also be used to validate achievements in their broad general education to others, such as potential employers or colleges.

Who is responsible for ensuring young people produce a profile?

It is a national requirement that every young person in S.3 will produce a profile by June 2013. Peterhead Academy has a responsibility to ensure arrangements are in place to support this. See Building the Curriculum 5: Recognising Achievement, Profiling and Reporting page 12 for further information. Other exemplification is available from Education Scotland from June 2012 on.

Who is responsible for ensuring learners include reflection and evidence from all 8 curricular areas?

Teachers will be engaging in on-going dialogue and reflection on progress with learners as part of the normal learning and assessment processes. All teachers and partner educators, where appropriate, will be engaging young people in the on-going process of profiling. This existing good practice will provide a range of evidence for learners to draw on when making decisions about what to include in their profile.


Who is responsible for ensuring learners complete a learner statement and achievement section in their profile?

Schools will make decisions regarding their own management of this. Existing practice and early insights from schools suggests that guidance staff are well placed to support learners to complete these sections of the profile.

Will all S.3 profiles look the same?

All profiles will have the required features detailed in appendix 1 below. In this school we will use a small booklet (for 2012-13) so that all pupils can record brief, termly points for the main S3 profile. They will then use these booklets to aid reflection and build up their statement which will be produced using the Final Profiling Template; these booklets will be incorporated into their School Planners.

'Typical Profile Booklet Exemplar'



Peterhead Academy
S3 Pupil Profile
Log sheets

Name: _____
Class: _____

This booklet contains a Pupil Guide to Profiling and a log sheet for each term.

Fill the log sheets in at least once a term and keep this in a safe place. You will need it in June to complete your Final S3 Profile.

You choose what to record – it is up to you to decide what you are proud of.

Peterhead Academy **Pupil Profiling Guide**

What is the profile?

Your Pupil Profile is a record of your personal and academic achievements throughout the year. You will use it in S4 to help you produce your C.V.

How does it work?

You have a log sheet to complete throughout each term. Each log sheet has space for successes in all the curricular areas, space for wider achievement, a Learner's Statement and Parent/Guardian comments. You are responsible for keeping track of your achievements and keeping the log sheets up to date, as well as keeping them in a safe place. In June, you will use the log sheets to produce a Final S3 Profile which will combine all of your achievements throughout the year.

What is an achievement?

An achievement is anything YOU are proud of.

Academic achievements might include:

- ★ Finished pieces of work you are proud of
- ★ Significant improvement in something
- ★ Feedback on tasks/homework/assessments
- ★ Positive comments from your teachers
- ★ Meeting or exceeding targets

Wider achievements might include:

- ★ Sporting success/improvement
- ★ Musical success/improvement
- ★ Winning /taking part in a competition
- ★ Doing something to help others
- ★ Being part of a team/group

When will you record achievements?

It is UP TO YOU to keep track of your successes. This could be done as it happens, in your own time, at the end of lessons or at a time suggested by your teachers. Wider achievements could be recorded in your own time and during P.S.E. periods if and when appropriate.

TERM 2: My Academic achievements for this term are

Curricular Area	Date	Curricular Area	Date
Literacy/ & All Languages		Expressive Arts	
Numeracy/Mathematics		Social Studies	
Health and Wellbeing		RME	
Technologies		Science	

The thing I am most proud of this term is:

Signed: _____ Date: _____

Parent/Guardian comment:

Signed: _____ Date: _____

'Final Profile Template'

Peterhead Academy	S3 Profile	Joe Blogs 3X2
My Learner's Statement		My Wider Achievements
<p>Signed: _____ Pupil Signed: _____ Parent/Carer Signed: _____ Teacher</p>		
My Skills		My Future Plans

Peterhead Academy	S3 Profile	Joe Blogs 3X2
Literacy/Languages		Expressive Arts
Numeracy/Mathematics		Social Studies
Health and Wellbeing		RME
Technologies		Science

NB: We are planning to provide an internet version of our Profiling System or phone app in future years.

What is the PETAL Approach?

If you are helping your child to write about their experiences and achievements out-with school, try to ensure you use the **PETAL** approach and encourage them to write clear, concise sentences.

PETAL EXPLAINED

1. Make a **P**oint about yourself – what are you particularly proud of this term?
2. Give an **E**xample – what is your evidence?
3. Identify a **T**echnique – what skills have you learned or identified that you poses?
4. **A**nalyse – what does this say about you?
5. Identify a **L**ink – where else do you or could you use these skills?

A Sample Statement

This year I was proud to be voted onto the Pupil Council to represent my class. Each class member had the opportunity to vote for the person they thought would represent their views best and I gained the most votes. Being part of the Pupil Council means I have to work in a team, talk in front of the class, and gather people's opinions and present views to the Council. From this experience, I now feel confident when I need to speak in front of others, I have had to be more organised and remember to attend meetings and I have had to be responsible for ensuring the views of my class are heard. Developing these skills has helped me because I now feel more confident doing talks in English. I also feel that I am better organised with homework and revision because I use my diary better.